

**September 7, 2012**

Dear Parents, Principals, and Science and Mathematics Coordinators:

The next semester of the Saturday Science Academy will be held at Dillard University from **October 6 through December 8, 2012**

. Sessions are held every Saturday beginning at 9 a.m. throughout the semester. The program is sponsored by Dillard University's Department of Science, Technology, Engineering and Mathematics (STEM).

Over the next two years, it is our intention to provide educational enrichment for over 2,000 New Orleans students, grades 3-8, whether they attend public, private or parochial institutions, or are home-schooled. Our students will learn laboratory science, mathematics, computer science and creative expressions in science.

We would greatly appreciate your assistance in making your friends, students and teachers aware of our program. **All applications must be received at the address below by 5 p.m. on Wednesday, October 3, 2012.**

If you have any questions, please call me at (504) 816-4725. Thank you for your assistance in making this enrichment education program available to our children.

Sincerely,

**Dr. Ruby L. Broadway**

Director, Saturday Science Academy

Please send applications to:

Attention: Saturday Science Academy  
Dillard University  
Stern Hall, Room 122-G  
2601 Gentilly Boulevard  
New Orleans, LA 70122

[Click Here for the Saturday Science Academy Application](#)

**About the Saturday Science Academy:**

The SSA is designed to improve minority student access to careers in science and engineering. The objectives of the project are to: 1) develop skills in the creative expression of scientific and mathematical ideas; 2) provide activities in the technical use of the computer to develop quantitative and analytical problem solving skills; 3) provide exposure to the scientific method in a laboratory setting where discovery and heuristic methods are utilized in observing, classifying and analyzing physical phenomena; 4) motivate and develop positive attitudes toward science, mathematics and engineering through direct exposure to role models; 5) improve precision and power in oral and written communication skills; and 6) establish coalitions between the university and public community organizations including the church to form a broad-based approach to solving the problems of the under-representation of minorities in science and technology.